

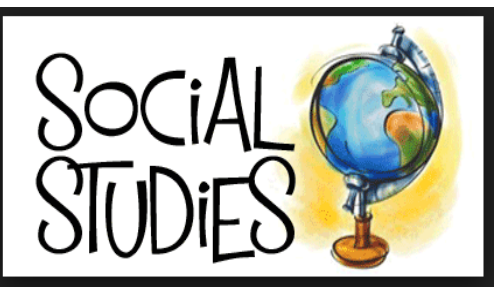


***6th Grade Language Arts/Social Studies**

Welcome to 6TH Grade Language Arts and Social Studies!!! It is a pleasure to have you in class. We are going to have a great year of learning so come prepared to expand your academic ambitions.

The sixth grade Language Arts course includes the standards to be covered at the sixth grade level in grammar/usage, writing, spelling, reading literature, listening and speaking, reference and study, and critical thinking.

Sixth grade Social Studies is the first year of a two-year World Area Studies course. Sixth grade students study Latin America, Canada, Europe, and Australia.



TEACHER CONTACT INFORMATION:

***EMAIL-**
basski@boe.Richmond.k12.ga.us

***TEXT MESSAGE = (706) 250-2328**

***CLASS DOJO =**

LINK -
<https://www.classdojo.com/user/p/addKid?target=class&class=CKAVW4E>

QR CODE



***PHONE –** Call the main office and leave a message that includes caller name, student name, phone number to receive return call and reason for contact.



BELAIR MIDDLE SCHOOL FALCONS

S.O.A.R.

***Self Control over my actions**

***On Task and On Time**

***Acceptance of others and their Differences**

***Respectful to my teachers, peers and school**

Grading Scale:

- 100-90 - A
- 89-80 – B
- 79-75 – C
- 74-70 – D
- Below 70- F

Grade Repair

Students will be allowed to redo assignments at the discretion of the teacher. In most cases, students will get a reteaching opportunity and then redo the assignment that the teacher decides is necessary to improve overall grade.

GRADING POLICY:

Minor Grades = 60% - Formative Assignments including quizzes, labs, and other graded assignments to assess certain standards in a unit of study.

Major Grades = 40% - Summative Assignments including unit tests, essays, research papers, project-based assignments, and other culminating assessments to measure mastery of standards that comprise a unit of study

TOOLS FOR SUCCESS (supplies):

1. Fully-charged School-issued laptop (will be used everyday) with CHARGER and EARBUDS
2. #2 pencils
3. 4 two-pocket folders with prongs to hold paper (2 for ELA and 2 for Soc. Stud.) – 2 will be stored in classroom
4. Lined paper
5. Personal Pencil Sharpener with enclosed shavings holder
6. Colored Pencils
7. Highlighters
8. Favorite Age-Appropriate Book within LEXILE RANGE (to be given after I-Ready Diagnostic) - Always keep a favorite book available to read during silent reading. Digital books on the school laptop are allowed if PARENTS assist students with online library accounts (see back)

ACADEMIC PRACTICES FOR SUCCESS

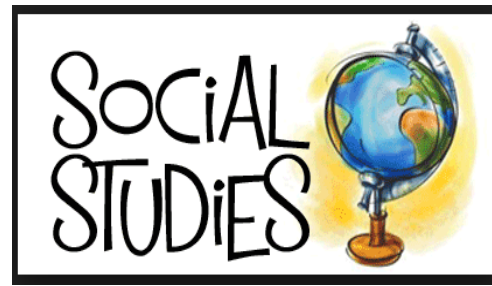
1.ON TIME ASSIGNMENTS - Complete/Submit all assignments ON TIME. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student's work habits through an academic contract. Students in grades 6-12 may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days).

2. ORGANIZATION - Maintain your in-class folders.

3. MAKE- UP WORK - If a graded assignment is missed, it will be in Canvas in the Assignment Module. Please submit missed assignments within 2 days of absence.

4. ACADEMIC HONESTY –All student work must be original. Students shall NOT cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty. Students who engage in academic dishonesty based on the judgment of the classroom teacher and a supervising administrator will be subject to disciplinary actions.

5. HOMEWORK: I-Ready My-Path Lessons (at least 5 per week) will be required. Homework also includes any Incomplete/Missed assignments and Study Time.



PASSES/BREAKS

3 Restroom breaks will be provided based on the team schedule – Students are required to use these breaks for restroom purposes - Hall passes are provided in EMERGENCY situations.

Students will be required to **Sign in and out** when leaving class with an emergency pass.

OUT-OF-THE-CLASSROOM EXPECTATIONS

HALLWAY – walk orderly and quietly in line with class

EVACUATION/EMERGENCIES– quiet, orderly, in line (if leaving class), listening, remaining with class and following all teacher directions

CAFETERIA/GYM/ETC. – seated quietly, orderly and attentively with class



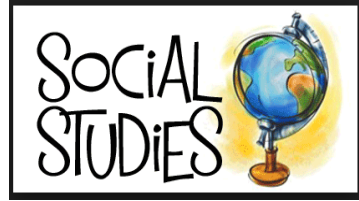
ONLINE LIBRARY INFO:

Students will have access to books, digital resources, including games, digital books, audiobooks, and e-magazines. The Richmond County School system has an account for **ALL STUDENTS** at the [Richmond-Augusta Public Library \(https://arcpls.org/\)](https://arcpls.org/). Parents are required to assist students with setting up this account.

- To log in as your LIBRARY CARD NUMBER type "RCSS" in all CAPS and your RCSS 3000 student ID number.
Example: **RCSS300123456** as your library card number to log in to any of the online databases.
- Your INITIAL PASSWORD is the student's birth month and year. For
Example: **062010** (Born in June 2010). The password can be changed after signing in for the first time. Set up your account preferences. You may change your password, establish notification preferences, and set up an email that you check regularly.

2. <https://openlibrary.org/> - Another online library for digital books. Parents are required to assist students with setting up this account.

PART 1 - Signature of Acknowledgment



I am aware of the expectations of Mrs. Robinson-Bass's English Language Arts Class. I have read the syllabus and acknowledge the guidelines for this class. I acknowledge that I am responsible for abiding by these guidelines.

***Student Name**

***Parent Name**

***Student Signature**

***Parent Signature**



PART 2 - Parent Contact Information

In order to best keep up communication with parents and guardians regarding positive feedback, classwork, extra help, etc., I want to make sure I have contact information for where I can most conveniently reach you. Space is included for both parents/guardians.

A. Parent/Guardian Name:

***I prefer to be contacted via (circle one) :**
email cell phone

***Please write your preferred contact information (email address or cell phone number here: _____**

B. Parent/Guardian Name:

***I prefer to be contacted via (circle one) :**
email cell phone

***Please write your preferred contact information (email address or cell phone number here: _____**